## Formal Semantics

Jacob Andreas / MIT 6.804-6.864 / Spring 2020

## Admin

Reminder: Hand in project proposals today if you want feedback in time!

Recap: syntax and question answering

## Problem 1

## Each of the three girls has a platypus.

Each of the three girls climbed the mountain.
How many platypuses?
How many mountains?

## Problem 1



## Problem 1



## Problem 2

## There are 128 cities in South Carolina.

| name | type | coastal |
| :---: | :---: | :---: |
| Columbia | city | no |
| Cooper | river | yes |
| Charleston | city | yes |

## Problem 3

Barack Obama was the 44th President of the United States. Obama was born on August 4 in Honolulu, Hawaii. In late August 1961, Obama's mother moved with him to the University of Washington in Seattle for a year...

Is Barack Obama from the United States?

## Compositional semantics

It's not enough to have structured representations of syntax: We also need structured representations of meaning.

## Compositional semantics

## It's not enough to have structured representations of syntax: We also need structured representations of meaning.

Today:

How do we get from language to meaning?

Representing meaning

## Meaning in formal languages

$$
a+b=17
$$

## Meaning in formal languages



## Meaning in formal languages

$$
\begin{gathered}
a+b=17 \\
a=? \\
b=?
\end{gathered}
$$

Meanings are sets of valid assignments

## $a+b=17$

$$
\begin{array}{ll}
\{a=0, b=0\} & \{a=17, b=0\} \\
\{a=3, b=10\} & \{a=10, b=7\} \\
\{a=5, b=12\} & \{a=5, b=5\}
\end{array}
$$

Meanings are sets of valid assignments

$$
a+b=17
$$

$$
\begin{array}{ll}
\{a=0, b=0\} \times & \{a=17, b=0\} \\
\{a=3, b=10\} \times & \{a=10, b=7\} \\
\{a=5, b=12\} & \{a=5, b=5\}
\end{array}
$$

Meanings are sets of valid assignments

$$
\begin{gathered}
a+3=20-b \\
\{a=0, b=0\} \times \\
\{a=3, b=10\} \times \\
\{a=5, b=12\}
\end{gathered} \quad\left\{\begin{array}{l}
\{a=17, b=0\} \\
\{a=10, b=7\}
\end{array} \text { \{a=5,b=5\}} \times 2\right.
$$

Meanings are functions that judge validity

$$
\begin{array}{|c|c|c|}
\qquad[a+b=17] \\
\{a=5, b=12\}
\end{array}
$$

Meanings are functions that judge validity


## Lessons from math

$$
\llbracket a+b=17 \rrbracket
$$

The meaning of a statement is the set of possible worlds consistent with that statement.

Here, a "possible world" is an assignment of values to variables.

$$
\{a=3, b=10\}
$$

## Meaning in natural languages

## Pat likes Sal.

## Representing possible worlds

Individuals
Pat whale •-

Relations
-loves $\rightarrow$

- contains $\rightarrow$


## Example world

## Sam

Pat

> Sal

## Lou

## Example world



## Different example world



## Representing possible worlds

Individuals

## Pat Sal

Properties
whale=\{Lou\}, sad=\{Pat,Sal\}

Relations likes=\{(Pat,Sal),(Sal,Sam)\}

## Interpretations of sentences

## Pat likes Sal.



## Interpretations of sentences

## Lou is a shark.



## Interpretations of sentences

## Sam is inside Lou, a shark.



## Key idea

The meaning of a sentence is the set of possible worlds it picks out.

Possible worlds and logical forms

## Explicit representation is too hard

## Pat likes Sal.



## Meanings as functions



## Meanings as logical statements



## Expressing functions with logic

$$
\begin{aligned}
& \text { Pat likes Sal } \\
& \text { likes(Pat, Sal) }
\end{aligned}
$$

Meanings as logical statements

$$
\begin{aligned}
& \text { Lou is a shark } \\
& \text { shark(Lou) }
\end{aligned}
$$

## Meanings as logical statements

## Sam is inside Lou, a shark

## Meanings as logical statements

Sam is inside Lou, a shark shark(Lou) ^ contains(Lou, Sam)

## Meanings as logical statements

> Nobody likes Lou

Meanings as logical statements

$$
\begin{aligned}
& \text { Nobody likes Lou } \\
& \forall x . \neg l i k e s(x, \text { Lou) }
\end{aligned}
$$

## Meanings as logical statements

## Everyone who knows Sal is happy

## Meanings as logical statements

Everyone who knows Sal is happy
$\forall x$. knows(x, Sal) $\rightarrow$ happy (x)

## Key idea

Collections of possible worlds can be compactly represented with logical forms.

## Compositionality of meaning

Pat likes Sal likes(Pat, Sal)

Lou is a shark shark(Lou)

Sam is inside Lou, a shark shark(Lou) ^ contains(Lou, Sam)

Nobody likes Lou
$\forall x . \neg l i k e s(x$, Lou)

## Compositionality of meaning

Pat likes Sal likes(Pat, Sal)

Lou is a shark shark(Lou)

Sam is inside Lou, a shark shark(Lou) ^ contains(Lou, Sam)

Nobody likes Lou
$\forall x . \neg l i k e s(x$, Lou)

## Compositionality of meaning

Pat likes Sal

Lou is a shark

Sam is inside Lou, a shark

Nobody likes Lou
likes(Pat, Sal)
shark(Lou)
shark(Lou) ^
contains(Lou, Sam)
$\forall x . \neg l i k e s(x$, Lou)

## Compositionality of meaning

## A Sal le gusta Pat <br> likes(Pat, Sal)

## Lou es un tiburón

 shark(Lou)Sam está dentro de shark(Lou) ^ Lou, un tiburón contains(Lou, Sam)

A nadie le gusta Lou $\forall x . \neg l i k e s(x$, Lou)

## Compositionality of meaning

a12 b5 c67 a8
likes(Pat, Sal)
a12 b5 c0 a0 shark(Lou)
a12 b16 c12 c12 shark(Lou) ^ contains(Lou, Sam)
a53
$\forall x . \neg l i k e s(x$, Lou)

Key idea
Pieces of logical forms
correspond to pieces of language

## Building a lexicon

Sam is inside Lou, a shark shark(Lou) ^ contains(Lou, Sam)
Pat: Pat
Sal: Sal
Sam: Sam
Lou: Lou

## Building a lexicon

Sam is inside Lou, a shark shark(Lou) ^ contains(Lou, Sam)
Pat: Pat shark:
Sal: Sal
Sam: Sam
Lou: Lou

## Building a lexicon

Sam is inside Lou, a shark shark(Lou) ^ contains(Lou, Sam)
Pat: Pat shark: $\lambda x$.shark(x)
Sal: Sal
Sam: Sam
Lou: Lou

## Building a lexicon

Sam is inside Lou, a shark shark(Lou) ^ contains(Lou, Sam)

Pat: Pat
Sal: Sal
Sam: Sam
Lou: Lou
shark: $\lambda x$.shark(x)
likes: $\lambda y x .1 i k e s(x, y)$
nobody: $\lambda f . \forall x . \neg f(x)$
...

## Learning semantic parsers

## Seq-to-seq semantic parsing

ᄀ likes ( Pat , Sal )

## transformer

Pat doesn't like Sal

## Decoder constraints



Pat doesn't like Sal
transformer

## Decoder constraints



Pat doesn't like Sal

## transformer

## Tree-shaped decoders

Pat doesn't like Sal's brother


## Tree-shaped decoders



## Learning from denotations

## Logical form supervision:

Pat doesn't like Lou. $\quad$ likes(Pat, Lou)

## Answer supervision:

learn from (question, world, answer) triples without LFs!

Who does Pat like?


## Maximum likelihood estimation

## deterministic logical evaluation <br> 

## Maximum likelihood estimation

deterministic logical evaluation
 syntactic parser
compare:


$$
p(\text { sentence })=\sum_{\text {tree }} p(\text { sentence } \mid \text { tree }) p(\text { tree })
$$

## Computational challenges

Can't efficiently compute this sum: no way to factor scoring
fn over pieces of LFs.
no dynamic program!

## $p($ answer $\mid$ question $)=\sum_{\mathrm{LF}}^{\downarrow} p($ answer $\mid \mathrm{LF}) p(\mathrm{LF} \mid$ question $)$

dynamic program (CKY)
$p($ sentence $)=\sum_{\text {tree }} p($ sentence $\mid$ tree $) p($ tree $)$

## Computational challenges

## Hard search problem!

This is o for almost all LFs
$p($ answer $\mid$ question $)=\sum_{\mathrm{LF}} p($ answer $\mid \mathrm{LF}) p(\mathrm{LF} \mid$ question $)$

## Margin losses

$$
\begin{aligned}
& \left.L(s, y)=\left[\max _{\substack{ \\
\left(s_{-y}\right.}}\right)-s_{y}+c\right]_{+} \\
& \text {s-y: scores other than } y \quad[x]_{+}:=\max (x, 0)
\end{aligned}
$$

Idea: try to make the score of the right label $s_{y}$ at least at least $c$ greater than the score of every wrong label.

## Structured margin

$$
L(s, y)=\left[\max _{\mathrm{LF}^{-}, \mathrm{LF}^{+}} s\left(\mathrm{LF}^{-}\right)-s\left(\mathrm{LF}^{+}\right)+c\right]_{+}
$$

highest-scoring LF with the wrong answer
highest-scoring LF with the right answer

Each loss computation involves two search problems: solve with whatever heuristic you want!

## "Hard EM"

## Alternate between:

$$
\begin{aligned}
\mathrm{LF}^{*} & =\operatorname{argmax}_{\mathrm{LF}} p(\text { answer } \mid \mathrm{LF}) p(\mathrm{LF} \mid \text { question } ; \theta) \\
\theta^{*} & =\operatorname{argmax}_{\theta} p(\text { answer } \mid \mathrm{LF}) p(\mathrm{LF} \mid \text { question } ; \theta)
\end{aligned}
$$

(pick a "pseudo-gold", treat it as gold, update params)

## Lexicon-based semantic parsing

$\mathrm{p}(\lambda y$. likes(Pat, y) | who does Pat like?)
$\propto \exp \{f($ like,$\lambda x y . \operatorname{likes}(x, y))+f($ Pat, Pat $)+\ldots\}$


## Neural semantic parsing from denotations

## Some combination of hard EM and reinforcement learning.

Way less computation / sample efficient than lexicon-based approaches, but better scoring function.

$$
\theta^{*}=\operatorname{argmax}_{\theta} p(\text { answer } \mid \mathrm{LF}) p(\mathrm{LF} \mid \text { question } ; \theta)
$$



## Semantic parsing via paraphrasing

1. Write a rule-based procedure for turning logical forms into sentences

## $\lambda y$. likes $(y$, brother (Sal)) $\longrightarrow$ what likes brother of Sal

2. Score LF based on similarity between the input sentence and fake one
$p(\mathrm{LF} \mid$ question $) \propto f($ who is it that likes Sal's brother, ^ what likes brother of Sal)
use paraphrase features

## Aside: program synthesis

## $\max _{\text {LF: } p(\text { answer } \mid \mathrm{LF})>0} f(\mathrm{LF} \mid$ question) <br> 1

Huge amount of work on solving this problem in the programming languages literature!
(not widely used in NLP)

## Why not just predict answers directly?



## Still hard for "unstructured" neural models!



## Structured attention mechanisms



What city is on the coast?

Key-value attention tailored for tabular world representations

Charleston

## Module networks



Does the blue cylinder have the same material as the big block on the right side of the red metallic thing?
[e.g. Andreas et al. 2016, Mao et al. 2019]

## Module networks



## No need to hand-write "logical" primitives!



Does the blue cylinder have the same material as the big block on the right side of the red metallic thing?

## Question answering

| Year | City | Country | Nations |
| :--- | :--- | :--- | :--- |
| 1896 | Athens | Greece | 14 |
| 1900 | Paris | France | 24 |
| 1904 | St. Louis | USA | 12 |
| $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ |
| 2004 | Athens | Greece | 201 |
| 2008 | Beijing | China | 204 |
| 2012 | London | UK | 204 |

Greece last hosted the summer Olympics in which year?

## Instruction following


move forward twice to the chair

$$
\begin{aligned}
& \lambda a . \operatorname{move}(a) \wedge \operatorname{dir}(a, \text { forward }) \wedge \operatorname{len}(a, 2) \wedge \\
& \quad \text { to }(a, \iota x . \operatorname{chair}(x))
\end{aligned}
$$

at the corner turn left to face the blue hall

$$
\begin{aligned}
& \text { גa.pre }(a, \iota x . \operatorname{corner}(x)) \wedge \operatorname{turn}(a) \wedge \operatorname{dir}(a, l e f t) \wedge \\
& \operatorname{post}(a, \operatorname{front}(\operatorname{you}, \iota x . \operatorname{blue}(x) \wedge \operatorname{hall}(x)))
\end{aligned}
$$

# Other aspects of meaning: pragmatics 

## I ate some of the cookies.

Do you know what time it is?

Next class: dialogue

